

# INTERNATIONAL CONFERENCE



**Cultural Diversity  
Equity and Inclusion**

IAIE - UNIVERSITY OF IOANNINA

## CONFERENCE PROGRAM

**Hotel “Grand Serai” Ioannina**

## WEDNESDAY, 1 JULY 2015

### 1<sup>ST</sup> PARALLEL SESSION 09:30 - 11:30

STRAND	AUTHORS	PAPER TITLE
S1.1	Ince, Adem	Multilingual education as a way of preserving cultures/identities and maintaining diversity in multicultural societies: The Kurdish Case in Turkey
	Mo Kyong-Hwan, Bangran Ryu, Jaewoo Kim	Effect of Teacher Education Programs on Teachers' Multicultural Attitudes: The Case of South Korea
	Polymenakou Eva	Intercultural learning opportunities "at home" in Greek higher education
	Zachos Dimitris	Positive Discrimination and School Success: The case of Western Thrace's Muslims
S2.1	Fromm Annette B.	Informal Education: The museum as venue for teaching about diversity and inclusion
	Lymperopoulou Dimitra, Stroumpini Anastasia, Koutsou Elsa, Tsakanika Stavroula, Georgios Nikolaou	The contemporary reality of Greek minority pupils in Albania
	Magos Kostas	"What asks a polar bear in Africa?". Promoting empathy through reading and writing intercultural stories with young children.
	Medina Yolanda	Radical Love Pedagogy. A Personal Journey
S5.1 (GR)	Giakoumakis Georgios	The importance of teaching intercultural competence in the modern multicultural school
	Papadimitriou Dimitrios	Local and cultural development: Investigation of the role of intercultural education
	Papastergiou Sofia	Diversity and Bullying
	Vlachaki Maria	Racism intervention: using oral history in education
	Rentifis Gerassimos	Teaching interventions to improve the Intercultural Education. <i>Διδακτικές παρεμβάσεις για την ενίσχυση της Διαπολιτισμικής Εκπαίδευσης.</i>

### COFFEE BREAK 11:30 - 12:00

### 1<sup>ST</sup> PLENARY SESSION 12:00 - 13:30

**JAGDISH GUNDARA**  
**EMERITUS PROFESSOR UCL INSTITUTE OF EDUCATION, UNIVERSITY COLLEGE**  
**LONDON**  
**PRESIDENT OF THE IAIE**

**LUNCH 13:30 - 15:30**

**2<sup>ND</sup> PARALLEL SESSION 15:30 - 17:30**

<b>STRAND</b>	<b>AUTHORS</b>	<b>PAPER TITLE</b>
<b>S1.2</b>	Glick Anne	Teaching Children to be Globe Smart Citizens
	Haruko Ishii	Images of an 'International Person': Global Human Resource or Global Citizen? - The Challenges of an International Exchange Programme Operated by the Japanese Government
	Kalemis Konstantinos	The Globalization of Education in the 21st century: Enhancing strategies to facilitate Intercultural Learning and Leadership
	Oikonomidou Eleni	Universal and restricted expressions of cosmopolitanism in diverse students' views
	Nejadmehr Rasoul	The conditions of possibility of intercultural education
<b>S4.1</b>	Ahn Ruth	Buraku Students' Minority Schooling Experience in Japan
	Ali-Khan Carolyne	Through the glass darkly: A pedagogical journey into images and counter-images of Muslims
	Vlachos Elias	Muslim Women and education: The case of the Adult Education programme of the Adult Education Centre in the prefecture of Rodopi
<b>S5.2 (GR)</b>	Analyti Dimitra	The educational integration of Roma children in Ioannina through music
	Andreadou Gavriela, Charoumenou Zoi Charoumenou Nikoleta	Teachers' beliefs of Kastoria about the contribution of group cooperation teaching to the reinforcement of culturally diverse students
	Liliou Evangelia	Adopting a classroom: The role of space in tackling issues within multicultural settings
	Palaiologou Nektaria, Evangelou Odysseas	Immigrant pupils in Greek public schools: Official statistical data

	Zioga Chrysoula	Working in a multicultural class : Challenge or problem <i>Δουλεύοντας σε μία πολυπολιτισμική τάξη: Πρόβλημα ή πρόκληση;</i>
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**COFFEE BREAK 17:30 - 18:00**

**3<sup>RD</sup> PARALLEL SESSION 18:00 - 20:00**

STRAND	AUTHORS	PAPER TITLE
<b>S1.3</b>	Cameron Lindsay	I don't want to seem racist but...': Young people's views on acknowledging race
	Papadia Aikaterini, Nikolaou Georgios	The effect of bilingualism on the reading performance of immigrant pupils in Greece
	Glick K. Anne Cameron Lindsay	Using extended and imagined contact to move young learners beyond prejudice
	Santana Angelica	Teacher Support Programs for Intercultural Competence
	Tsamouri Aikaterini	The art of comics: Visual and writing tool in Intercultural education
<b>S3.1</b>	Aparisi-Romero Joan A.	Emancipation and empowerment in societies. Education and cultural diversity
	Araya Carlos	Educación infancia y política
	Bartulović Marija, Kušević Barbara	Queering the white picket fence: A social justice take on heteronormative parenting
	Gouvias Dionysios, Gasouka Maria, Vitsilaki Chryssi	Linking school and community in multicultural settings: two pioneering interventions from a nation-wide project in Greek schools
<b>S5.3</b>	Chatzipanagiotidi Anna, Avramidou Barbara	An Error Analysis of Written Texts Produced by Non-native Students Attending Greek School
	Hadjitheodoulou- Loizidou Pavlina, Fokaidou Marianna	A discussion of learning outcomes in the Cyprus Educational System among migrant children
	Mavrommatis Georgios, Sapountzis Antonis Tsakona Villy	An experiential students' practice about the use of the language of the majority in the classroom <i>Μια βιωματική άσκηση φοιτητριών και φοιτητών πάνω στη χρήση της πλειονοτικής γλώσσας στη σχολική τάξη</i>

Papadopoulou Vassiliki, Bausewein- Stauridou Georgia, Tsakiridou Eleni	An educational package for the development of intercultural competence: pilot implementation and evaluation to prospective teachers <i>Ενα εκπαιδευτικό πακέτο για την ανάπτυξη της διαπολιτισμικής δεξιότητας: πιλοτική εφαρμογή και αξιολόγηση σε υποψήφιους εκπαιδευτικούς</i>
Kadigiannopoulos Georgios	The teaching of the New Testament as a means of promoting intercultural education <i>Η διδασκαλία της Καινής Διαθήκης ως μέσο προώθησης της διαπολιτισμικής εκπαίδευσης</i>

18:00-20:00

#### POSTERS' SESSION

Bódi Ferenc, Centre for Social Sciences, Hungarian Academy of Science  
***"From Periphery to the Center"***

Danelatou Athanasia, University of Patras  
***"The arms of Philoctetes, the Turin Horse and the exclusion politics effect"***

Ito Akiko, Yoshitani Takeshi, Fukuoka University Japan  
***"Education for Multicultural Children in Japan: A Case Study of Muslim Children"***

Savova Ralitsa, Institute for Social and European Studies (ISES), UNESCO Chair in Cultural Heritage Management  
***"Bulgarian school for native language in Budapest, Hungary"***

Villar Onrubia Daniel, Rajpal Brinder, Coventry University  
***"Internationalisation of the Curriculum at Coventry University through Online International Learning: Developing Interculturally Competent Graduates"***

Nikolaou Georgios, Thanos Theodoros, Papadopoulos Stavros, Bouna Andromachi  
***"Students' Sensitization on issues of racism: Conclusions from a Program financed by The European Integration Fund (EIF)"***

Papasimaki Aikaterini, PhD Student, National & Kapodistrian University of Athens  
***"The era of crisis and the exclusion of the excluded: Schooling and children working in the street"***

## THURSDAY, 2 JULY 2015

4<sup>TH</sup> PARALLEL SESSION 09:30 - 11:30

STRAND	AUTHORS	PAPER TITLE
S1.4	Bolla Eirini-Maria, Georgiou Alexandra, Kokove Charikleia, Koletsa Konstantina, Koutsou Elsa, Papatsimpa Maria, Nikolaou Georgios	A cross-culture investigation of educators' attitudes towards disability: the example of Greek and Albanian educators
	Palaiologou Nektaria, Spinthourakis Julie, Nikolaou Georgios	Diversity in the Greek educational context: Needs and next steps
	Yeh Joyce Hsiu-Yen	School's Indigenous Millet Farm as an Intercultural Communication and Multicultural Education
	Tsilingiris Alexios Iatroudis Kleanthis Tsiouris Christos Petropoulou Olga Preza Vasiliki Soulis Spyridon-Georgios	Minorities and Disabilities: Same or Different?
	Vavitsas Theodoros Sevi Athina Elefteriadou Laskarina	Selection of school career by foreign students having an immigrational profile
S3.2	Aydinli Bahattin	The Holistic View to Ecological Citizenship Education through Water in Integrated Science Education
	Efeoglou Elena	Contemporary art and social issues. Art educational practices in secondary education
	Tsiplakides Iakovos Kyrgios Nikolaos Sianou-Kyrgiou Eleni	Digital divide and inequalities in higher education: students' access to a computer and Internet use
	Vlachopoulos Stefanos Tagkas Periklis Gogas Themistoklis	Toward a new paradigm of intercultural communication in the Greek system of Court Interpreting
S5.4 (GR)	Christoforidou Parissatida	Nationality as a factor of cultural pluralism in Greek literature (1990-2011) <i>Η εθνικότητα ως παράγων πολιτισμικού πλουραλισμού στην ελληνική βιβλιογραφία (1990-2011)</i>

Kalerante Evaggelia, Galanis Kostas	Educational discourse policy of the Greek far right party of “Golden Dawn” in its propagandistic newspaper: Conceptualization of culture and national political space
Lika Maria	Educational Policy and Teacher Training in the Greek Diaspora
Vasileiadis Konstantinos	The characteristics of active citizen: Primary student's perceptions after a citizenship education program
Vrantsi Agapi Dimitriadi Katerina	Aspects of diversity and economic crisis: Enhancing student resilience in elementary school <i>Όψεις της ετερότητας και οικονομική κρίση: ενίσχυση της ψυχικής ανθεκτικότητας των μαθητών στο δημοτικό σχολείο</i>

**COFFEE BREAK 11:30 - 12:00**

**2<sup>ND</sup> PLENARY SESSION 12:00 - 13:30**

**JULIE - ATHENA SPINTHOURAKIS**  
**ASSOCIATE PROFESSOR UNIVERSITY OF PATRAS**

**LUNCH 13:30 - 15:30**

**5<sup>TH</sup> PARALLEL SESSION 15:30 - 17:30**

STRAND	AUTHORS	PAPER TITLE
<b>S1.5</b>	Arvanitis Eugenia	Enhancing Intercultural Sensitivity through collaborative learning: A school-based action research intervention involving Greek prospective teachers
	Chatzisavva Ekaterini, Siaviki Athanasia Nikolaou Georgios	Interculturally Competent Educators in the Modern Era: Essential Characteristics and Relevant Pedagogical Approaches
	Huang Mei-Lan	Enhancing the development of Intercultural communicative competence through intercultural citizenship action
	Leutwyler Bruno, Petrović Danijela S., Zlatković Blagica, Jokić Tijana	Competencies for Intercultural Education: Conceptualization and Empirical Findings
	Young Raymond	Sociocultural Consciousness, Worldview and Professional Development for 21st Century Teachers

S2.2	Andersen Fred Carlo	School Leadership in a European multicultural context - A dream from Disneyland?
	Gobbo Francesca	Cultural/occupational diversity and learning: A matter of educational justice
	Ham Seung-Hwan, Mi-Kyung Ju, Sunjin Kim, Hara Ku, Yun-Kyung Cha	Leadership amid Diversity: Culturally Responsive Instructional Leadership and Its Effect on Multicultural Teacher Efficacy in South Korea
	Papanikolaou Maria, Palaiologou Nektaria	Greek University students' views about immigrant students' access to Higher Education in Greece: equal opportunities or not?
	Young Sara	Developing World-mindedness and Building Connections across Language, Culture, and Social Class in Pre-service Teachers
S5.5 (GR)	Galitis Pantelis	The management of coexistence of people from different nationalities in education: The case of vocational education schools in Greece <i>Η διαχείριση της συνύπαρξης ατόμων διαφορετικών εθνικοτήτων στην εκπαίδευση: Η περίπτωση των σχολείων Επαγγελματικής Εκπαίδευσης στην Ελλάδα</i>
	Geraris Hlias, Kotini Maria	Director's role in the practice of intercultural education policy <i>Ο ρόλος του διευθυντή στην άσκηση διαπολιτισμικής εκπαιδευτικής πολιτικής</i>
	Polyzou Marianthi Nikolaou Georgios	Socio-cultural background of immigrant pupils and school failure. The opinion of primary's education directors. <i>Κοινωνικο-μορφωτικό υπόβαθρο των μεταναστών μαθητών και σχολική αποτυχία". Οι απόψεις των Διευθυντών της Πρωτοβάθμιας Εκπαίδευσης</i>
	Stamatopoulou Marina	"All for one and...one for all"
	Zotou Aggeliki	The concept of the attendance and the graduation certificate from the perspective of learners of Second Chance School of Ioannina: dimensions of diversity

COFFEE BREAK 17:30 - 18:00



6<sup>TH</sup> PARALLEL SESSION 18:00 - 20:00

STRAND	AUTHORS	PAPER TITLE
S1.6	Bouna Andromachi, Statha Paraskevi, Thanos Theodoros	School violence and diversity: Secondary School Educators' views on school violence demonstrated by foreign students in Greece
	Meneses Copete Yeison Arcadio	Representaciones sociales, afrodescendencia y formación de maestros y maestras: la contestación y la acomodación
	Orakci Nazli Ceren Toker Gokce Asiye	Teacher's perception of power distance and organizational culture
	Pagouna Olga, Galaziou Marianna, Goula Glykeria, Tsironi Eleftheria	School Violence and Ethnocultural Different Students: Views of Primary School Teachers
	Samsari Eleni, Nikolaou Georgios	Creating a positive and supportive school climate: The impact of Greek teachers' attitudes about cultural diversity and school bullying
S4.2	Lambiris Fotis	The anti-Semitic elements in Shakespeare's merchant of Venice
	Louta Kathy	Teaching diversity, teaching holocaust
	Sarantakis Ioannis, Tsakiri Foteini	Black rams and white lambs ... The phenomenon of racism in the work of William Shakespeare, Othello.
S5.6 (GR)	Gakoudi Androniki, Koptsis A.	Contextualizing CLIL in Greek primary education
	Griva Eleni Rapti Athina	Teachers of Greek language schools in Albania present their views on issues of teaching Greek language to bilingual learning environments <i>Εκπαιδευτικοί Ελληνόγλωσσων Σχολείων στην Αλβανία εκθέτουν τις απόψεις τους για ζητήματα διδασκαλίας της ελληνικής γλώσσας σε δίγλωσσα περιβάλλοντα μάθησης</i>
	Karras Ioannis	Using cultural dimensions to better understand the Greek "classroom culture"
	Samara Katerina	The enhancement of the mother tongue of foreign and repatriated students : description and evaluation of an innovation
	Bassagianni Eleftheria	Solving school unit malfunctions, real working framework level: experience an application in

kindergarten with Roma pupils.

## FRIDAY, 3 JULY 2015

### 7<sup>TH</sup> PARALLEL SESSION 09:30 - 11:30

STRAND	AUTHORS	PAPER TITLE
S1.7	Huang Zhihua	Constructing Course Model for Intercultural Business Communication Based on CLT. A Case Study of a Multicultural Program for Chinese Business Professionals
	Parthenis Christos Gundara Jagdish	Balancing unity and diversity in a European context. Has multiculturalism favored the “others”?
	Parthenis Christos, Tseliou Eirini	Intercultural Education: The vehicle for promoting Educational Integration and Social Cohesion. The case of the Programme “Education of Roma Children
	Soukalopoulou Maria	“The 7 Keys of the Dragon”: developing the call for heritage languages
	Tsaliki Evanthia	Teaching Methods and Approaches towards Implementing Intercultural Education
S2.3	Katsioulia Panagiota Boutskou Lemonia	Ethnomathematics: A multicultural approach for teaching mathematics
	Maki Aikaterini, Fili Chrisafo, Nikolaou Georgios, Thanos Theodoros, Zogaki Paraskevi	Students’ point of view: School violence and bullying in relation to national-cultural difference
	Orange-Sibra Victoria	Promoting intercultural learning via classroom telecollaborations
	Pantazi Efstathia	Diverse Classrooms - Specialised Knowledge: Teachers Contributing to Intercultural Pedagogy
	Katsaris Georgia	The experience of a training program for parents in a kindergarten that adopts the principles of inclusive education
S4.3	Gogas Themistoklis	'Bloody Foreigners' or 'Exceptional People'?
	Masouras Vasileios, Soulis Spyridon-Georgios, Karatzeni Ismini- Charikleia, Maleskou Eirini	Parents’ attitudes towards socially frail groups: The case of disabled and Roma children

	Sia Lucio	Restorative approaches, restorative justice and conflict resolution
	Tsiligkiridou Rafailia Maria	Teachers' perceptions towards minority education in Western Thrace, Greece; reflections on intercultural education

**COFFEE BREAK 11:30 - 12:00**

**3<sup>RD</sup> PLENARY SESSION 12:00 - 13:30**

**MICHELE KAHN**  
**ASSOCIATE PROFESSOR UNIVERSITY OF HOUSTON - CLEAR LAKE**  
**VICE PRESIDENT OF IAIE**

**LUNCH 13:30 - 15:30**

**8<sup>TH</sup> PARALLEL SESSION 15:30 - 17:30**

STRAND	AUTHORS	PAPER TITLE
<b>S1.8</b>	Aman Robert	Colonial Differences and Epistemological Bias within Intercultural Education
	Aparisi-Romero Joan A.	Policies of cultural diversity and education in the public space
	Pournari Maria	Is multiculturalism and epistemic universalism in science education a conflict relation?
	Riedemann Andrea	Changing concepts: About the new meanings of intercultural education in Latin American countries
<b>S2.4</b>	Papalexatou Evangelia	'Towards gradual first language (L1) attrition?': Cross-linguistic choices of two bilingual students learning English (L3)
	Patinari Fotini	Intercultural Education and History Teaching: Teachers' Perceptions on an Intercultural Approach to School History
	Pouliou Katerina	Innovative techniques in the teaching of L2 Greek
	Stallivieri Luciane	Teaching Intercultural Communication in a Multicultural Classroom: a Brazilian Experience
<b>S4.4</b>	Kalemis Konstantinos	Marginalization and alienation of Students according to their religion: The case of Muslims in Greece and in EU
	Portelanos Stamatis Polyzou Marianthi	Religious Interculturalism ('diakoultourismos') - Interreligious Ethics

	Sotiropoulou Panagiota	The role of education in tackling xenophobic and racist attitudes: evidence from Greece
	Wolf Alan	A religious ethics of intercultural communication: the love command

**COFFEE BREAK 17:30 - 18:00**

**9<sup>TH</sup> PARALLEL SESSION 18:00 - 20:00**

STRAND	AUTHORS	PAPER TITLE
<b>S1.9</b>	Montero-Sieburth Martha	The Grounding of Maria Montessori's teachings from the Netherlands to the U. S. and Mexico through Cato Hanrath's Transformative "Intercultural" Education
	Nolet Ronald	Language in the context of integration policy - What importance does language have as an inclusion strategy in integration policy in Norwegian society?
	Stergiou Lyda	Language biographies and identity construction as a challenge for intercultural education: A case study
	Vletsi Eleni	Enhancing Modern Greek as L2: Challenges and achievements
	Zorbas Vasilios	Prospects for global English: Which languages may rival English as a lingua franca in the 21st century?
<b>S3.3</b>	Brown James	Applying Sen's social justice to the social studies
	Koutras Nikos	Open access as a means for social justice in the context of cultural diversity in Europe
	Pavez Iskra	The immigrant childhood in Chile
<b>S5.7 (GR)</b>	Gouga Georgia Spinthouraki Ioulia-Athina	Solidarity and Diversity under Crisis
	Melissova Eleni Koltsida-Kotinopoulou Rachil, Nikolaou Georgios	The image of the Other through the Critical Pedagogy
	Penna Alexia	Inclusive School: Teacher Training and Collaboration
	Topoliati Maria	The concept of intercultural in the context of non-formal type of teaching

	Zoniou Christina	The contribution of Theatre of the Oppressed and other dramatic techniques in the development of teachers' intercultural competence
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**CONFERENCE CONCLUSION 20:00 - 20:30**